

TAMARA RAY - Philosophy Fun: Teaching Logic

This workshop is grounded in the idea that critical thinking is inherently fun and intrinsically valuable. The goal of this session is to provide registrants with the tools to cultivate logical thinking as an enjoyable and fundamental philosophical activity, as well as to help educators meet mandatory curriculum expectations for *Philosophy: Questions and Theories* (HZT4U) and *Philosophy: The Big Questions* (HQB3M). This session aims to help high school philosophy teachers understand the foundational nature of logic as philosophical activity. Logic terminology and concepts -- such as syllogism, premise, validity, and fallacy -- will be introduced along with the basics of formal and informal logic. Registrants will be shown how to construct logical arguments as well as how to identify and avoid fallacies. By the end of the session, teachers will be equipped to implement a brief logic unit for the purpose of enhancing students' philosophical reasoning skills.

Tamara Ray graduated from the University of Toronto in 2001 with a specialist in philosophy. After a brief teaching stint in Japan, she acquired her B.Ed. at Western and proceeded to work in the Dufferin-Peel Catholic District School Board. Tamara has taught *Philosophy: Questions and Theories* for over 10 years, IB Theory of Knowledge for nine, and IB philosophy for two. Although she is currently a teacher-librarian, she continues to pursue her affinity for philosophy as an IB extended essay supervisor and the adviser for the school's philosophy club.

<https://drive.google.com/open?id=1SPxe0ugW4b9Y7bcluE3wkmXyA0TujPGSMCPnXaZrzQ0>